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| --- | --- | --- | --- | --- |
|  | A | B | C | D |
| Understands increasingly complex instructions and questions containing simple learned structures |  | Comprende una variedad de instrucciones y preguntas hechas con base en estructuras simples.  (We should decide on some examples of structures / instructions we expect the children to be able to follow) | Necesita que se parafraseen preguntas e instrucciones, o que se recurra a acciones para que las comprenda. | No comprende un conjunto de instrucciones ni preguntas hechas con base en estructuras simples. |
| Asks questions to gain information and respond to inquiries directed to themselves or to the class. (*Asks for opinion or idea, asks for evidence)* |  |  |  |  |
| Distinguishes beginning digraph sounds of words (th, ch, sh) |  |  |  |  |